

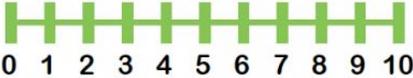


Remote Learning for May 4th – May 8th

This will be our last official week of Pre-K assignments.

For additional activities, please visit: <http://dec.al.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx> or extra activities are also on the last row if you need to substitute any of the daily assignments listed.

	Literacy	Math	EXTRA
Monday, May 4 th	<p><u>Caterpillar Rhyming Words</u></p> <p>Draw a caterpillar on a piece of paper, using circles. On the first circle, have your child draw a face for the caterpillar. On the other circles, help your child write rhyming words that are in the same family (<i>cat, pat, bat, sat, mat pat</i> or <i>can, fan, man, pan, ran</i> or <i>bug, rug, tug, dug, hug</i>)</p> <p>Practice reading each of the words by making each letter sound and blending together.</p> <p>/c/ /a/ /t/ = cat</p> 	<p><u>Flower Exploration</u></p> <p>Walk around your yard or neighborhood and <u>collect 20</u> flowers (not all the same). Have your child count the flowers and then sort them by color and/or size. As an extension, have your child create a pattern using those flowers.</p> <p>Take a picture and send to your teacher!</p> 	<p>Have your child watch the “Easy 9 Drawing from Numbers for Kids 1-9”. After watching the video, having your child recreate some of the drawings using the numbers. Post your child’s creations!</p> <p>https://www.youtube.com/watch?v=VvlqKOTvTsA</p> <p>For students who don’t have access to SCHOOLOGY, have your child make a collage out of materials around your house! Snap a picture and send it to your teacher.</p>

<p>Tuesday, May 5th</p>	<p><u>Decomposing Words</u> Ask your child, “Say the word <i>CAN</i> without the /c/ (sound of c)” And your child should say /an/. Here are other examples to practice with your child: Say fox without the /f/ -- /ox/ Dog without the /d/ -- /og/ Big without the /b/ -- /ig/ Rag without the /r/ -- /ag/ Led without the /l/ -- /ed/ Sun without the /s/ -- /un/</p> <p>Continue practicing with other one syllable words until your child gets the hang of it.</p>	<p><u>Guess My Number</u> Parents, write a number line on paper. Give greater than/less than clues to a number you have in your head. Have your child guess the number you have in your head- ex. My number is less than 5, but greater than 3. What is my number? Use the number line as a visual if your child needs it.</p> 	<p><u>Forces of Motion-Push or Pull</u> Find an object around the house that is typically pushed to move (chair, trucks, toilet handle). Find an object around the house that is typically pulled to move (door, drawer, puzzle box top, marker top, faucet). Discuss and then review by having your child tell you what force of motion is being used to move certain items.</p>
<p>Wednesday, May 6th</p>	<p><u>Going on a Picnic</u> This is a fun game. You and your child are packing for a picnic, but you can only pack items that start with a certain letter. Choose a letter and start! For example “I’m going on a picnic and I am bringing items that start with B - /b/.” Take turns with your child naming items that you can take on your picnic. Try this with different letters of the alphabet.</p>	<p><u>Number Walk</u> Walk around the house with your child on a number hunt. Get creative- look on the back of food products, different containers, etc. to find numbers. Have your child write the numbers they have found (10 or less) and then practice counting to those numbers.</p>	<p><u>Climbing Rainbow</u> Cut a strip of paper towel 2x5 inches. On a short edge, use markers to make a strip of blocks in the colors of the rainbow. Let the marker dry. Put the colorful end in a container and slowly pour water in container while holding the non-colored end up. Watch what happens-discuss the results with your child. https://www.coffeecupsandcrayons.com/climbing-rainbow-science-experiment/</p>

**Thursday,
May 7th**

Mixed Up Sentences

Write a simple sentence from a book on a piece of paper two times. Be sure to space the words evenly. Then cut one sentence apart into individual words and mix them up. Pass out the words to your child. Ask your child to match the individual words to the ones in the sentence. Practice pointing to each word as you read the sentence. Ask, "How many words are in the sentence?" "Point to the first word of the sentence." "Point to the last word in the sentence." Do this activity again with different sentences from the book.

Muffin Tin Math

Write numerals in cupcake holders or on pieces of paper and place them inside the muffin tins (randomly). Use a piece of masking tape or paper and tape, to put numbers in order on the bottom of the muffin tins. A one-dozen tin will be numbered one to 12. Give your child a variety of small objects and encourage them to count the number and place them in the different muffin tin holes. Turn the muffin tin over, cover one number with a muffin liner, and ask your child, "Which number is missing?" Go through all the numbers randomly. Then cover two numbers with a number uncovered between them and ask your child, "What number comes before?" "What number comes after?"



Homemade Playdough

Make uncooked play dough with your child.

You will need:

- 2 cups plain flour
- 1 cup salt
- 1 tablespoon cooking oil
- 1 cup cold water
- 2 drops of liquid food coloring

Add scented extracts and something to give texture, such as cinnamon, peppermint oil and rice. Encourage your child to describe the smells and explore the texture of the play dough. Have them roll it out and make letters, or shapes. Practice making letters they do not know.

<p>Friday, May 8th</p>	<p style="text-align: center;"><u>I Went Outside</u></p> <p>During outdoor time, draw a series of seven squares on the pavement with sidewalk chalk. In each square write one word of the following sentences. "I went outside. What do I see?" The children hop or jump from square to square, saying the words as they jump. When they get to the last square, they tell something they see.</p> <p>If you do not have chalk or cannot go outside, you can use pieces of paper to write the words "I spy with my little eye something..." Have your child jump on each piece of paper while saying the word and when they get to the end pick an item for "I Spy".</p>	<p style="text-align: center;"><u>Which Has More?</u></p> <p>Give your child child-safe cups of assorted sizes and a container of water they can dip the cups in to fill them. Encourage your child to fill cups with varying amounts of water and pour water from one cup to the other. Talk with the children about which cups have "more" and which have "less." Discuss how the same amount for water looks small in the big glass and looks like more when put in the small glass.</p> <p>As an extension, have your child use a form of measurement (1 cup, 1 tablespoon, ect.) to create quantities in the containers. Encourage your child to count or record how many of that measurement was added to each container. Encourage your child to make observations such as 5 tablespoons is more water than 3 tablespoons.</p>	<p style="text-align: center;"><u>Pressing Leaves and Flowers</u></p> <p>Have your child collect leaves or flowers from outside. Ask your child to draw a picture or take a photo of how these items looked right after picking them. Go inside and have your child pick some items to press and some items to place in water. You can press flowers or leaves by placing them in a heavy book, or in between pieces of paper under a heavy item such as a lamp or something heavy. Check on these two sets of items over the course of the next days and weeks and have your child observe and draw the differences between the pressed items and the items in water. How have they changed? Why do you think they look different? Have them compare how they look now to how they looked when they picked them.</p>
<p>Extra Activities</p>	<p style="text-align: center;"><u>What Letter Does It Start With?</u></p> <p>Play this game with your child. Have your child gather 10 of their favorite toys or items in your house. Then have them hold up each item, say what it is, what sound they hear at the beginning of that word, and then identify the letter that makes that sound. If they know the letter and the sound they get 2 points! See how many points they can get. Then have your child draw each item on a piece of paper and write the letter it starts with under it or the word. If you are on Schoology, post a video of you and your child playing the game and/or picture of your child's paper.</p>	<p style="text-align: center;"><u>Math Hands</u></p> <p>Have the children get their math hands ready. Ask them to show you three, using their fingers. Keep changing the numbers (1-10). Ask them to show you numbers 1-5 by using both hands, to make it a little harder. Discuss number sentences as you go. For example: $3+2=5$. If you are on Schoology post a video of your child showing their math hands. If not, then have your child write the number sentences that you went over with them. They can also trace their hand and then write the number 5 under it.</p>	<p style="text-align: center;"><u>Self-portraits</u></p> <p>Using a mirror, let your child draw themselves. Point out facial features like eyebrows and eyelashes. If they draw their whole body, add in some fashion design! If you are on Schoology, post a picture of their self-portrait there.</p>